TALKING ABOUT HOPES AND WISHES

Para expesar **deseos** o **esperanzas** usamos las siguientes expresiones:

I hope… → Espero que...
I wish… → Ojalá...
I'd love to... → Me encantaría...
I'd like to... → Me gustaría...
Hopefully,... → Con suerte,...

Ejemplos:
I hope the confinement will finish soon. (Espero que el confinamiento acabe pronto.)
I wish I could pass all my subjects. (Ojala pudiera aprobar todas las asignaturas.)
I'd love to go to the USA. (Me encantaría ir a Estados Unidos.)
I'd like to meet my friends. (Me gustaría quedar con mis amigos.)
Hopefully, we'll be back to school in June. (Con suerte, volveremos al instituto en junio.)

Aquí te dejo una canción que habla sobre esperanzas, "I hope" de Rebeca Ferguson:
https://www.youtube.com/watch?v=1pTqqiHMpes
(También puedes verla en el blog www.sotero4eso.blogspot.com)

1. Completa las frases con información sobre ti. Puedes utilizar las expresiones que aprendiste en las actividades anteriores.

I hope I'll _____

I wish I could _____

I'd love to _____

I'd like to _____

Hopefully, I'll _____

2. Escucha y repite el diálogo. El audio está en www.sotero4eso.blogspot.com

A: What are your hopes for the future?
B: Well, I hope I'll **get married one day**.
A: Do you want to **have children**?
B: Oh, yes. Hopefully, I'll **have two children**. I'd like to go to **university** first, though.
A: I'd like to go to **university**, **too**.
B: What would you like to do there?
A: I'd love to **study art**. What about you?
B: I wish I could **study art**, but I don't think that will happen.
A: Why not?
B: Because I **can't draw**!

3. Traduce el diálogo a español.

4. Siguiendo el modelo de la actividad 2, cambia las palabras en negrita para hacer un nuevo diálogo. Después léelo en voz alta, graba un audio y me lo mandas.

READING: A BOOK SUMMARY (resumen de un libro)

1. Escucha y lee el siguiente resumen de un libro. Después responde a las preguntas de abajo. Indica la línea donde encontraste la información.

The Book Magazine

Book Summary

THE FAULT IN OUR STARS

by John Green

Every teenager has got hopes and wishes for the future. If you're lucky, your wishes will come true. But for a teenager with a terminal disease, it's hard to dream about anything further than next week. That's the case for Hazel, the main character in *The Fault in Our Stars*.

Hazel became ill with terminal cancer at the age of 13 and left school. Three years later, she hasn't got many friends. She spends a lot of time watching TV and reading her favourite book, *An Imperial Affliction* by Peter Van Houten. Her mother and doctor think she would be happier if she made friends with other teens, so they send her to a group for teens with cancer. At the group, Hazel gets to know a good-looking 17-year-old boy called Gus.

Hazel and Gus get along well, but Hazel doesn't want to go out with him because she's going to die. According to Hazel, if she and Gus became too close, she would break his heart. But they share all their feelings and wishes, including Hazel's greatest wish, to meet the writer Peter Van Houten.

This seems impossible because Peter Van Houten lives in Holland and Gus and Hazel live in the USA. But Gus talks to The Genies – an organisation dedicated to making sick children's wishes come true. The Genies send Hazel, her mother and Gus to Amsterdam.

During the trip, Hazel realises she has fallen in love with Gus and the real message of the story becomes clear: Your life is meaningful because of the people you love.

The Fault in Our Stars is a great book and it's also a major film, directed by Josh Boone and starring Shailene Woodley and Ansel Elgort.

What happens to Hazel in Holland?

_____

How is this connected to the message of the book?

_____

2. Ahora lee el texto en voz alta, grábate y me mandas el audio.

3. Encuentra la siguiente información en el texto:

a) Hazel's illness → _____

b) The autor of Hazel's favourite book → _____

c) The type of people at the group Hazel goes to → _____

d) Where Hazel lives → _____

e) How Gus gets hele → _____

4. Señala la respuesta correcta.

1. Hazel ..... .
   a. left school because of her illness
   b. starts school at the age of 13
   c. goes back to school at the age of 16
2. Her mother and doctor ..... .
   a. think she is doing well
   b. think she's got enough friends
   c. are worried about her
3. Hazel ..... .
   a. falls in love with Gus immediately
   b. becomes good friends with Gus immediately
   c. breaks Gus' heart immediately
4. Hazel and Gus go to Holland because ..... .
   a. it's Gus' wish
   b. Hazel's mother pays for it
   c. it's Hazel's dream
5. Josh Boone ..... .
   a. wrote the book
   b. made the book into a film
   c. starred in the film

5. Encuentra en el texto los antónimos de las siguientes palabras.

1. nearer (lines 1-6) _____
2. healthy (lines 7-12) _____
3. ugly (lines 10-15) _____
4. distant (lines 16-21) _____
5. minor (lines 30-34) _____

ACTIVIDAD VOLUNTARIA (para nota extra)

CULTURE

In *The Fault in Our Stars*, The Genies is a non-profit organisation. Non-profit organisations use their money to help people and to improve the world. Their goal isn't to make money for their workers. The organisations below are famous non-profit organisations. Do you know what each one does? Type the answers.

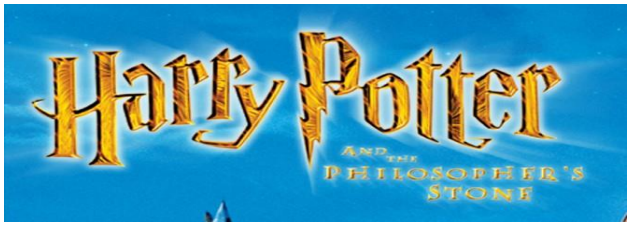
1 GREENPEACE _____

2 unicef _____

3 MAKE A WISH _____

4 Cáritas _____

5 MEDECINS SANS FRONTIERES DOCTORS WITHOUT BORDERS _____



Trailer
http://www.youtube.com/watch?v=5hU0EeBQEZY

1. Mira el principio del trailer y completa las frases:

- Did you ever make anything happen... anything you couldn't _____?
- You're a _____, Harry.
- I'm a _____?!

Dear Mr. Potter,
We are pleased to inform you that you have been accepted at _____'s School of Witchcraft and Wizardry.

2. Ahora mira las oraciones y asocialas con los personajes :

In a few moments, you will pass through these doors and join your classmates...

Good afternoon class ! Welcome to your first flying lesson. Stick your right hand over the broom and say "Up !"

Up ! ... Wow... !

Do you really have that... scar ?

Mister Potter... Our new celebrity !

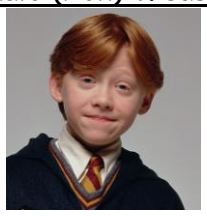
First years should note that the dark forest is strictly forbidden and no magic is to be used between the classes and the corridors.

Petrificus Totalus !

Troll in the dungeon !

Understand this Harry, because it's very important... Not all wizards are good.

Ronald (Ron) Weasley



Albus Dumbledore

Madame Hooch

Hagrid

Severus Snape

Hermione Granger

Harry Potter

Professor MacGonagall

Professor Quirrell

3. Reordena los siguientes párrafos para formar un texto que tenga sentido :

Harry is assigned to Gryffindor House at Hogwarts, and soon becomes the star of the Quidditch team. He also studies Potions with Professor Severus Snape and Defense Against the Dark Arts with nervous Professor Quirrell.
On the train, he meets two other students who will become his best friends : Ron Weasley and Hermione Granger. He is surprised and impressed when the train stops at Hogwarts castle : it's a fascinating and magical school !
A few days later, he meets a giant man named Hagrid. Hagrid explains Harry's history to him: When he was a baby, the Dark wizard, Lord Voldemort, attacked and killed his parents; but the only mark on Harry was a mysterious lightning-bolt scar on his forehead.
1. **Eleven-year-old Harry Potter is an English orphan forced to live with his horrible aunt and uncle, the Dursleys, and their abominable son, Dudley. They treat Harry cruelly: he sleeps in a little cupboard under the stairs of their house...**
Then, Hagrid takes Harry to Diagon Alley to buy his school supplies. On September 1st , Harry takes the Hogwarts Express Train from platform nine and three-quarters at King's Cross Station to go to school !
But one day, just before his eleventh birthday, an owl delivers a mysterious letter : he is accepted to the Hogwarts School of Witchcraft and Wizardry because he is a wizard !
Harry discovers a mystery : the location of a strange and magical stone that can change metal into gold and make a special immortality potion. He and his friends will investigate... You must watch the film or read the book to know the end !

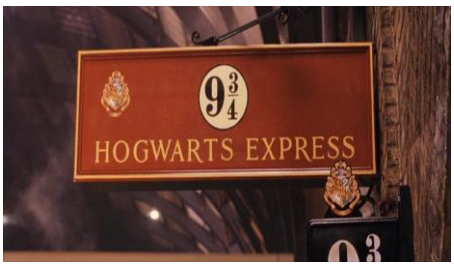
Harry Potter Vocabulary !

*Veamos si adivinas el vocabulario de Harry Potter Vocabulary en inglés· **Asocia** :*

A cloak	A broom	A magic wand	A spell	An owl

¤ ¤ ¤ ¤ ¤

Asocia los lugares de Harry Potter con las imágenes·



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- Hogwarts
- Gringotts Bank
- Diagon Alley
- Ministry of Magic
- Platform 3/4

at King's Cross Station

.....

.....

Whose pets are they ? ¿De quién son las mascotas ?

Mira el ejemplo y escribe frases:

- Whose pet is Hedwig ?
→Hedwig is Harry's pet.
It's an **owl**.

- Whose pet is Crookshanks ?
→Crookshanks is ..... 's pet.
It's a .....

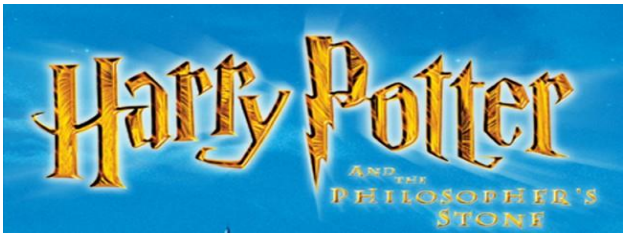
- Whose pet is Scrabbers ?
→Scrabbers is
..... 's pet.
It's a .....

- Whose pet is Fawkes ?
→..... is Dumbledore **'s** pet.
It's a phoenix.

- Whose pet is Nagini ?
→..... is ..... **'s** pet.
It's a .....

- Whose pet**s** **are** Aragog, Buckbeak and Fang ?
→They **are** ..... **'s** pets.
Aragog is a ....., Buckbeak is a ..... and Fang is a .....

Vídeo "Arrival at Hogwarts"
http://www.youtube.com/watch?v=SafKm0tsSOw



1· **Numera las imágenes en el orden según aparecen en el video·**

.....

.....

2· **Escribe las siguientes palabras debajo de la imagen correspondiente:**

moon boat train castle staircase Hagrid

3· **Completa las historia con el presente de los verbos entre parenthesis·**

The train _____ (stop) and all the students _____ (get off) and _____ (walk) to the lake· There _____ (be) boats on the lake and all the students _____ (go) across the water in the boats· They _____ (see) a giant castle : they _____(be) very impressed !

Then, they _____ (arrive) at Hogwarts's School and _____ (go) up a big staircase·

There _____ (be) a witch waiting for them : Professor MacGonagall· She _____ (welcome) the new pupils because it is their first year at Hogwarts's School·

4· **Este es el discursso del profesor MacGonagall:**

"Welcome to Hogwarts ! Now, in a few moments you will pass through these doors and join your classmates, but before you can take your seats, you must be sorted into your houses·

They are : (numera en el orden correcto)

Ravenclaw Slytherin Gryffindor Hufflepuff

Now while you're here, your house will be like your... (señala la respuesta correcta)

friends family home

Your triumphs will earn you points· Any rule-breaking and you will lose points· At the end of the year, the house with the most points is awarded the House Cup·"

Video "The Sorting Ceremony" - http://www.youtube.com/watch?v=hbjksQapIfg

- ***Who chooses the house you go to ?*** (¿Quién elige la casa a la que vas?)

Professor Dumbledore Professor MacGonagall the Sorting Hat

- ***Who goes first ?*** (¿Quién va primero?)

Draco Malfoy Hermione Granger Harry Potter

- ***Right or Wrong ?*** (¿bien o mal?)

- *The Sorting Hat finds it difficult to choose a House for Harry·*	R	W
- *The Sorting Hat thinks Harry has no courage·*	R	W
- *The Sorting Hat thinks Harry has talent·*	R	W
- *Harry wants to go to Slytherin·*	R	W
- *Harry is happy to go to Gryffindor·*	R	W

- ***Link the characters to their houses :*** (Une los personajes con sus casas)

		¤	*Gryffindor*
Susan Bones	¤		
Hermione Granger	¤	¤	*Hufflepuff*
Ronald Weasley	¤		
Draco Malfoy	¤	¤	*Ravenclaw*
Harry Potter	¤		
		¤	*Slytherin*